

# SCFA

Sierra College Faculty Association  
**SPECIAL MEETING**  
**AGENDA**

**MEETING LOCATION:**

**LRC201**

**THURSDAY, SEPTEMBER 06, 2018**

**REP COUNCIL MEETING/OPEN SESSION: 5:00 – 6:00 p.m.**  
**OFFICER'S MEETING/CLOSED SESSION: 4:00 – 5:00 p.m.**

- I. Visitors Comments (5:00 p.m.): Please keep comments to 3 minutes
- II. Approval of minutes
  - A. No approval of minutes.
- III. Reports
  - A. President's Report
  - B. Vice-president's Report
  - C. Treasurer's Report
  - D. Secretary's Report
  - E. Rep Council Member Reports
- IV. Open Session
  - A. "All faculty meeting" Discussion
- VI. Check Out

## RESOLUTION IN OPPOSITION TO PROPOSED ONLINE COMMUNITY COLLEGE

**WHEREAS**, Governor Brown has proposed a completely online 115<sup>th</sup> community college in his January budget proposal, and

**WHEREAS**, the California Community Colleges Chancellor's Office would be the employer of record for the proposed online community college, which is a violation of the California Constitution, and

**WHEREAS**, the budget bill language proposes that this college would be staffed entirely by part-time faculty, contrary to AB 1725 and its intended commitment to full-time faculty, and

**WHEREAS**, this college would not adhere to California's collective bargaining law, and

**WHEREAS**, the 114 existing California community colleges already offer robust online programs, and

**WHEREAS**, the Online Education Initiative (OEI) is designed to give students across the state access to Distance Education programs offered by all participating colleges, and

**WHEREAS**, the OEI is still in its infancy and should be given a chance to succeed, and

**WHEREAS**, the \$120 million that is proposed to fund the online community college would go a long way toward strengthening existing Distance Education programs around the state,

**THEREFORE, BE IT RESOLVED** that the Sierra College Faculty Association opposes the Governor's proposed online community college, and urges the Legislature to reject it in favor of alternatives involving existing community colleges.

Signed,  
b

# Resolution Opposed to Performance Based Funding

**WHEREAS**, Governor Brown has proposed a new funding formula in his January budget proposal, and

**WHEREAS**, the proposed funding formula provides that 25% of a community college district's funding will be determined by the number of students receiving a degree or certificate, as well as the number of students receiving a degree or certificate in three years or less, and

**WHEREAS**, students are best served when they are able to explore and discover their career path, and well as retaining the critical skills needed for success in the workforce, which may not meet the same time frames and degree metrics set out by this proposal, and

**WHEREAS**, studies have shown that districts directed in this manner often reduce high cost programs, such as career technical education, or de-emphasize programs that do not tend to yield high student performance, and

**WHEREAS**, states which have instituted this type of performance-based funding show a decrease in the number of Associate's degrees and an increase in the number of short-term certificates, and

**WHEREAS**, a more effective way of quantifying student success is through increased funding of full-time faculty who provide direct access and support to students to help guide them on their career path, and

**WHEREAS**, augmenting the compensation, office hours funding, and health benefits of the large number of part-time faculty serving community college students has a positive impact on student success, and

**WHEREAS**, utilizing the 75/25 goal and increased part-time faculty benefits as metrics, the goals of this part of the funding formula can be achieved in a manner that will address the long-term skills students will need in the workforce to be successful,

**THEREFORE, BE IT RESOLVED** that the [insert name of association/Senate/governing board] opposes the Governor's proposal to base 25% of a community college district's funding on performance-based metrics, unless the metrics were to include a significant shift in additional faculty-orientated metrics that are proven to increase student success, and

**BE IT FURTHER RESOLVED** that the Sierra College Faculty Association instead supports raising the percentage of the supplemental grant to provide low-income students with support.

Signed,

---

\_\_\_\_\_ (date)

